

Challenging Behavior In Young Children Understanding Preventing And Responding Effectively With Enhanced Pearson Etext Access Card Package 4th Edition

When a child has difficulties eating or sleeping, or throws frequent tantrums, many parents cross their fingers and hope it's a phase to be outgrown soon. But when they persist, challenging behaviors can follow children to school, contributing to academic problems, social difficulties, and further problems in adolescence and adulthood. The authors of Evidence-Based Interventions for Children with Challenging Behavior take a preventive approach in this concise, well-detailed guide. Offering best practices from an extensive Response to Intervention (RTI) evidence base, the book provides guidelines for recognizing the extent of feeding, sleeping, toileting, aggression, and other issues, and supplies successful primary, secondary, and tertiary interventions with rationales. Case examples integrate developmental theories and behavior principles into practice, illustrate how strategies work, and show how to ensure that parents and caregivers can implement them consistently for maximum effect. Progress charts, content questions, and other helpful features make this an invaluable resource for students and professionals alike. Included in the coverage: The prevention model and problem solving. Screening techniques. Evidence-based practices with children and their caregivers. Behavior principles and their application. Monitoring progress and evaluating outcomes. Plus helpful appendices, resource links, and other learning tools. Evidence-Based Interventions for Children with Challenging Behavior is an essential text for graduate students, scientist-practitioners/professionals, and researchers in child and school psychology; assessment, testing and evaluation; occupational therapy; family; educational psychology; and speech pathology. You can access a class syllabus that works as a companion to this book at http://health.usf.edu/nocms/medicine/pediatrics/child_dev_neuro/babybehavior/

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child

development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress.

Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134289978. A new edition of the acclaimed, best-selling survival guide for teachers struggling to find answers to children's challenging behavior. Stressing that every child has some kind of special need, especially children with challenging behavior, this book contains numerous practical, indispensable tips for responding to those needs, building relationships with children and their families, and preventing challenging behavior. It provides teachers with background information that enables them to understand why children behave the way they do and presents several evidence-based strategies to address their challenging behavior effectively so that teachers can select those best suited to the child and the situation. Useful to education students as well as in-service teachers in pre-school, child care, and primary school, the book emphasizes the importance of the teacher's role in the behavior of children and encourages students and educators to reflect on their own values, feelings, and actions. In addition to up-to-date research on culture, dual-language learning, resilience, and inclusion, this new edition focuses on what stress can do to children's brains, executive function, and behavior. The Enhanced Pearson eText features embedded videos. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Early childhood teachers?understand young children's challenging behaviors and get solutions that work. This book-and-CD set is a complete professional development package filled with practical tools, worksheets, and strategies.

Now in a fully updated second edition, this essential volume provides research-based strategies to help educators address challenging behaviors in early childhood and elementary years. Drawing on research and approaches from the fields of

neuroscience, child development, child psychiatry, counseling, and applied behavior analysis, this text offers teachers simple strategies to manage behaviors and promote mental health and resilience in young children. Thoroughly updated to reflect new developments in neuroscience, trauma, and physical and mental health, this second edition also features an entirely new chapter on classroom approaches in child mental health, including the interaction of technology with challenging behaviors and mental health issues. Comprehensive, multidisciplinary, and culturally responsive, this critical resource provides new and experienced educators and coaches with educational and intervention approaches that are appropriate for all children, with and without disabilities.

Make your everyday interactions with children intentional and purposeful with these steps: Be Present, Connect, and Extend Learning.

A revolution in working with difficult students began during the 1980s, with a dramatic shift away from dependence on simply punishing bad behavior to reinforcing desired, positive behaviors of children in the classroom. With its foundation in applied behavior analysis (ABA), positive behavior support (PBS) is a social ecology approach that continues to play an increasingly integral role in public education as well as mental health and social services nationwide. The Handbook of Positive Behavior Support gathers into one concise volume the many elements of this burgeoning field and organizes them into a powerful, dynamic knowledge base – theory, research, and applications. Within its chapters, leading experts, including the primary developers and researchers of PBS: (1) Review the origins, history, and ethical foundations of positive behavior support. (2) Report on applications of PBS in early childhood and family contexts, from Head Start to foster care to mental health settings to autism treatment programs. (3) Examine school-based PBS used to benefit all students regardless of ability or conduct. (4) Relate schoolwide PBS to wraparound mental health services and the RTI (response to intervention) movement. (5) Provide data and discussion on a variety of topics salient to PBS, including parenting issues, personnel training, high school use, poorly functioning schools, and more. This volume is an essential resource for school-based practitioners as well as clinicians and researchers in clinical child, school, and educational psychology.

No matter who we are or where we come from, we all play on the same playground. There are certain collective societal messages we hear growing up that we either consciously or subconsciously believe. As a result, we develop certain belief systems from which we operate our lives. Raising LGBTQ Allies sheds light on the deeper, multi-faceted layers of homophobia. It opens up a conversation with parents around the possibility they may have an LGBTQ child, and shows how heteronormativity can be harmful if not addressed clearly and early. Although not every parent will have an LGBTQ child, their child will jump rope or play tag with a child who is LGBTQ. By showing readers the importance of having open and authentic conversations with children at a young age, Chris Tompkins walks parents through the many ways they can prevent new generations from adopting homophobic and transphobic beliefs, while helping them explore their own subconscious biases. Offering specific actions parents, family members, and caregivers can take to help navigate conversations, address heteronormativity, and challenge societal beliefs,

Raising LGBTQ Allies serves as a guide to help normalize being LGBTQ from a young age. Creating allies and a world where closets don't exist happens one child at a time. And it begins with each of us and what we say, as much as what we choose not to say.

Solve typical toddler challenges with eight key mindshifts that will help you parent with clarity, calmness and self-control. Through stories from her practice, Claire Lerner shows parents how making critical mindshifts—seeing their children's behaviors through a new lens —empowers parents to solve their most vexing childrearing challenges. This process puts parents back in the driver's seat, where they belong and where their children need them to be. These real life stories provide a roadmap for how to tune into the root causes of children's behavior and how to create and implement strategies that are tailored to the unique needs of each child and family. Through these stories, Claire provides a treasure trove of practical solutions that are based in science and which work in real life. Why Is My Child In Charge? picks up where other books have left parents hanging. Most parenting books offer solutions that sound good on paper but don't work in practice. They are aspirational rather than achievable, or they offer one-size-fits-all approaches that don't meet the needs of an individual child. They can compound parents' feelings of frustration and thus, can be counterproductive. Case by case, Claire unpacks the individualized process she guides parents through to solve the most common challenges such as throwing tantrums in public; delaying bedtime for hours; refusing to participate in family mealtimes; and resisting potty training. Employing a relatable story-telling approach, Claire elucidates: The faulty mindsets that pose obstacles to parents seeing the situation more objectively The essential mindshifts that enable parents to quickly identify the root causes of the problem The development of an action plan tailored to each unique child and family Why is My Child in Charge? is like having a child development specialist in your home. It shows how you can develop "win-win" strategies that translate into adaptable, happy kids and calm, connected and in-control parents. It will help you be the parent you want to be.

Social and emotional skills children need.

Build your understanding of behavior as communication, and learn to interpret the messages behind the actions. This book provides information and tools to support all children whose primary way to communicate is through challenging behaviors. Enlightening, sometimes humorous stories provide examples of how children use behavior to communicate. Engaging exercises and end-of-chapter questions can be used to improve current practice.

Highlighting the importance of relationships, this revised edition provides new background information and additional research-based strategies to enable teachers and child care staff to understand, prevent, and respond effectively to challenging behavior.

Research has shown that preschool expulsion is not only harmful to young children, but young boys of color are more likely to be suspended or expelled than other children. Challenging behaviors can derail an early childhood classroom, and punishment and exclusion aren't the answer. Young children need support and instruction to help them learn how to cooperate, listen, share, interact positively with their peers and with adults. Where to start? Effective Discipline Policies will be your go-to resource.

The authors of the bestselling Challenging Behavior in Young Children bring their wealth of practical experience, breadth of research base, and approachable tone to this new book for early childhood administrators guiding their staffs--and the children and families they serve--in preventing and responding effectively to challenging behavior. The stakes are high when children get kicked out of early childhood programs: they learn that no one believes in their ability to succeed. As states and school districts increasingly prohibit the suspension and expulsion of

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young children, directors and administrators of early childhood programs and principals of schools play a crucial role in making it possible for children with challenging behavior to remain in school and learn. Covering topics such as building an environment that promotes positive behavior, reflecting on the effects of bias and expectations on behavior, and empowering staff to use effective guidance strategies, this book offers ideas that leaders can actually implement while maintaining a high-quality learning environment.

Offers techniques for helping chronically inflexible children, shows how brain-based deficits contribute to these problems, and suggests ways to calm things down.

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book. A new edition of the acclaimed, best-selling survival guide for teachers struggling to find answers to children's challenging behavior. Stressing that every child has some kind of special need, especially children with challenging behavior, this book contains numerous practical, indispensable tips for responding to those needs, building relationships with children and their families, and preventing challenging behavior. It provides teachers with background information that enables them to understand why children behave the way they do and presents several evidence-based strategies to address their challenging behavior effectively so that teachers can select those best suited to the child and the situation. Useful to education students as well as in-service teachers in pre-school, child care, and primary school, the book emphasizes the importance of the teacher's role in the behavior of children and encourages students and educators to reflect on their own values, feelings, and actions. In addition to up-to-date research on culture, dual-language learning, resilience, and inclusion, this new edition focuses on what stress can do to children's brains, executive function, and behavior. The Enhanced Pearson eText features embedded videos. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0134289978 / 9780134289977 Challenging Behavior in Young Children: Understanding, Preventing and Responding Effectively, Enhanced Pearson eText -- Access Card Package Package consists of: 0133802663 / 9780133802665 Challenging Behavior in Young Children: Understanding, Preventing and Responding Effectively 0134145550 / 9780134145556 Challenging Behavior in Young Children: Understanding, Preventing and Responding Effectively, Enhanced Pearson eText -- Access Card

MORE THAN 2 MILLION POSITIVE DISCIPLINE BOOKS SOLD The Positive Discipline method has proved to be an invaluable resource for teachers who want to foster creative problem-solving within their students, giving them the behavioral skills they need to understand and process what they learn. In Positive Discipline Tools for Teachers, you will learn how to successfully incorporate respectful, solution-oriented approaches to ensure a cooperative and productive

classroom. Using tools like "Connection Before Correction," "Four Problem-Solving Steps," and "Focusing on Solutions," teachers will be able to focus on student-centered learning, rather than wasting time trying to control their students' behavior. Each tool is specifically tailored for the modern classroom, with examples and positive solutions to each and every roadblock that stands in the way of cooperative learning. Complete with the most up-to-date research on classroom management and the effectiveness of the Positive Discipline method, this comprehensive guide also includes helpful teacher stories and testimonials from around the world. You will learn how to: - Model kind and firm leadership in the classroom - Keep your students involved and intrinsically motivated - Improve students' self-regulation -And more! Offers advice to teachers on handling behavioral problems, offering suggestions for creating a nurturing environment in the classroom setting.

Interventions for students who exhibit challenging behavior Written by behavior specialists Kaye Otten and Jodie Tuttle--who together have 40 years of experience working with students with challenging behavior in classroom settings--this book offers educators a practical approach to managing problem behavior in schools. It is filled with down-to-earth advice, ready-to-use forms, troubleshooting tips, recommended resources, and teacher-tested strategies. Using this book, teachers are better able to intervene proactively, efficiently, and effectively with students exhibiting behavior problems. The book includes research-backed support for educators and offers: Instructions for creating and implementing an effective class-wide behavior management program Guidelines for developing engaging lessons and activities that teach and support positive behavior Advice for assisting students with the self-regulation and management their behavior and emotions

This monograph discusses how to more effectively prevent, identify, and address challenging behaviours by taking a positive behavioural approach.

The achievement of students of color continues to be disproportionately low at all levels of education. More than ever, Geneva Gay's foundational book on culturally responsive teaching is essential reading in addressing the needs of today's diverse student population. Combining insights from multicultural education theory and research with real-life classroom stories, Gay demonstrates that all students will perform better on multiple measures of achievement when teaching is filtered through their own cultural experiences. This bestselling text has been extensively revised to include expanded coverage of student ethnic groups: African and Latino Americans as well as Asian and Native Americans as well as new material on culturally diverse communication, addressing common myths about language diversity and the effects of "English Plus" instruction.

The hidden brain is the voice in our ear when we make the most important decisions in our lives—but we're never aware

of it. The hidden brain decides whom we fall in love with and whom we hate. It tells us to vote for the white candidate and convict the dark-skinned defendant, to hire the thin woman but pay her less than the man doing the same job. It can direct us to safety when disaster strikes and move us to extraordinary acts of altruism. But it can also be manipulated to turn an ordinary person into a suicide terrorist or a group of bystanders into a mob. In a series of compulsively readable narratives, Shankar Vedantam journeys through the latest discoveries in neuroscience, psychology, and behavioral science to uncover the darkest corner of our minds and its decisive impact on the choices we make as individuals and as a society. Filled with fascinating characters, dramatic storytelling, and cutting-edge science, this is an engrossing exploration of the secrets our brains keep from us—and how they are revealed.

It's time for school, and your child refuses to put on her clothes. You can sense her anxiety and the impending tantrum. This familiar scene can make parents feel powerless, unable to calm their child's fears or the resultant negative behavior. Dame Sue Bagshaw, MD, and psychologist Michael Hempseed are here to tell you: there is hope! Tantrums and anger are common behaviors, but instead of blaming poor parenting or too much screen time, *Calming Your Child* looks at the root causes, including anxiety, depression, and sensory issues, other psychological factors, explaining the research and helpful techniques in a simple, accessible way. Every child is different, so this guidebook provides a variety of methods to strengthen your bond with your child and combat behavior issues, all while gaining a better understanding of the way your child sees the world.

From the widely acclaimed HOW TO TALK series, discover how to cope with - and deflect - sibling rivalry. Full of humour and compassion, *SIBLINGS WITHOUT RIVALRY* challenges the idea that constant conflict between siblings is natural and unavoidable. With this book, you'll learn how to:

- Avoid comparisons and the perils of equality.
- Intervene helpfully and step away at the right time.
- Encourage good feeling between your children.

When you are confronted with a child who is troubled, disruptive, oppositional, defiant or angry - whether you are a parent or a teacher - it can be difficult to know the best way to support them. Traditional methods of 'shaping' a child's behaviour can often be at best ineffective, at worst distressing, for child and adult alike. Drawing on 30 years of experience, internationally known paediatric psychologist Dr Mona Delahooke describes these troubled behaviours as the 'tip of the iceberg', important signals that point to deeper, individual differences in the child that we need to understand and address before we can resolve behavioural challenges. Using the very latest neuroscientific research *Beyond Behaviours* makes the case that many children who can't seem to behave simply don't have the developmental capacity to do so - yet. This book uses neuroscientific findings to help you deconstruct behaviour challenges, and to discover their cause and triggers for your child. It will show you how to apply this knowledge across a variety of behaviour spectrums, from children diagnosed with autism or other forms of neurodiversity, to those

who might have been exposed to toxic stress or trauma during their early years. There are practical strategies to implement at every stage, backed up by impactful worksheets and charts, with a strong emphasis not on 'managing' behaviour, but instead on helping children and families build positive experiences to counteract the stress and pressure felt by everybody when you're working, or living, with a child who has behavioural challenges. Accessible, practical, warmly supportive and steeped in research and clinical expertise, Beyond Behaviours offers a break-through book which guides us - parents and caregivers alike - to the realisation that the most important tool in our toolkit is always our connection with the child standing in front of us.

"Practical strategies to help teachers manage, monitor, document, and improve school success for students with and without specific disabilities."

"The early childhood model of individualized positive behavior support"--Cover.

A new, up-to-date edition of the acclaimed, best-selling survival guide for teachers struggling to find answers to challenging behavior in the classroom. KEY TOPICS: Challenging behavior; risk factors; resilience; behavior and the brain; relationship; culture; prevention of challenging behavior: the social climate, the physical environment, transitions, curriculum, teaching strategies; guidance; functional assessment; positive behavior support; inclusive classroom; working with families and other experts; bullying; reflection MARKET: Written for pre- and in-service teachers involved in the education of young children, early childhood through elementary, especially those struggling with or wanting to learn more about understanding, preventing and addressing challenging behavior in primary schools and child care centers.

Provides information for teachers on ways to challenge students with emotional and behavioral problems, covering such topics as attitude, self-esteem, and peer acceptance.

A practical guidebook for helping families resolve their child's challenging behavior in home and community settings"

From the creator of the popular website Ask a Manager and New York's work-advice columnist comes a witty, practical guide to 200 difficult professional conversations—featuring all-new advice! There's a reason Alison Green has been called "the Dear Abby of the work world." Ten years as a workplace-advice columnist have taught her that people avoid awkward conversations in the office because they simply don't know what to say. Thankfully, Green does—and in this incredibly helpful book, she tackles the tough discussions you may need to have during your career. You'll learn what to say when • coworkers push their work on you—then take credit for it • you accidentally trash-talk someone in an email then hit "reply all" • you're being micromanaged—or not being managed at all • you catch a colleague in a lie • your boss seems unhappy with your work • your cubemate's loud speakerphone is making you homicidal • you got drunk at the holiday party Praise for Ask a Manager "A must-read for anyone who works . . . [Alison Green's] advice boils down to the idea that you should be professional (even when others are not) and that communicating in a straightforward manner with candor and kindness will get you far, no matter where you work."—Booklist (starred review) "The author's friendly, warm, no-nonsense writing is a pleasure to read, and her advice can be widely applied to relationships in all areas of readers' lives. Ideal for anyone new to the job market or new to management, or anyone hoping to

improve their work experience.”—Library Journal (starred review) “I am a huge fan of Alison Green’s Ask a Manager column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor.”—Robert Sutton, Stanford professor and author of *The No Asshole Rule* and *The Asshole Survival Guide* “Ask a Manager is the ultimate playbook for navigating the traditional workforce in a diplomatic but firm way.”—Erin Lowry, author of *Broke Millennial: Stop Scraping By and Get Your Financial Life Together*

Addressing ages 3 to 8 years, *A GUIDANCE APPROACH FOR THE ENCOURAGING CLASSROOM*, 6th Edition, functions as a primary reference for professionals or as a resource for classes that address group management, the learning environment, child guidance, child behavior, challenging behavior, conflict management, and peace education topics. Part 1 explores the foundation of guidance in early childhood education. Part 2 focuses on building and organizing an encouraging classroom, and discusses such topics as daily schedules, routines, use of thematic instruction, and the importance of working with parents. Part 3 addresses problem solving and challenging behavior, including a practical illustration of how to use and teach conflict management and information about the five-finger-formula. Highlights of the new edition include standards and video integration, expanded coverage of diversity, and information on current brain research. Throughout, this experience-based resource includes real-life anecdotes that allow professionals to make the shift from conventional classroom to developmentally appropriate guidance. Available with InfoTrac Student Collections <http://goengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book is for teachers of children aged four-eight years. It shows how teachers can collaborate with parents in addressing children's educational and emotional needs. The author presents a variety of classroom management strategies, which teachers can choose from to strengthen children's social and academic competence. She believes that children's emotional literacy is as important as academic literacy. The book shows how teachers can set up individualized programmes which address the special social and emotional needs of children at particular risk with social and academic problems, because of problems such as learning difficulties, hyperactivity, impulsivity, attention deficit disorder, language and reading delays and aggressive behaviour. The author shows how teachers can integrate individualized interventions for such children in the mainstream classroom, while enhancing the social competence of all their students. Teachers understand that just as a child's cognitive competence is important for their ability to learn so too does a child's social competence and emotional security affect their ability to learn. This book will support teachers in developing social competence and emotional well-being in all children. Based on the empirically validated "Dinosaur Social Skills and Problem-solving Curriculum," this book emphasizes the management of hyperactive, inattentive and aggressive children. It includes practical scripts, games, activities, pictures and circle time role-plays and plans for use with children 4-8 years. Carolyn Webster-Stratton is an educational psychologist who for twenty years has been developing and evaluating interventions to help children with behaviour problems. She is the author of the well-known parent book: *The Incredible Years: A Trouble-Shooting Guide for Parents fo Young Children (Ages 3-8 Years)*.

In this groundbreaking book, nationally recognized leaders in education and psychology examine the relationships between social-emotional education and school success—specifically focusing on interventions that enhance student learning. Offering scientific evidence and practical

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examples, this volume points out the many benefits of social emotional learning programs, including: building skills linked to cognitive development, encouraging student focus and motivation, improving relationships between students and teachers, creating school-family partnerships to help students achieve, and increasing student confidence and success.

The New York Times best-selling book exploring the counterproductive reactions white people have when their assumptions about race are challenged, and how these reactions maintain racial inequality. In this “vital, necessary, and beautiful book” (Michael Eric Dyson), antiracist educator Robin DiAngelo deftly illuminates the phenomenon of white fragility and “allows us to understand racism as a practice not restricted to ‘bad people’ (Claudia Rankine). Referring to the defensive moves that white people make when challenged racially, white fragility is characterized by emotions such as anger, fear, and guilt, and by behaviors including argumentation and silence. These behaviors, in turn, function to reinstate white racial equilibrium and prevent any meaningful cross-racial dialogue. In this in-depth exploration, DiAngelo examines how white fragility develops, how it protects racial inequality, and what we can do to engage more constructively.

Teach social skills and enrich classrooms to reduce problem behaviors and nurture growth. When teachers create environments that teach skills rather than punish individual actions, they reduce behavior problems and nurture the growth of all learners. This book expertly guides early childhood teachers to analyze their classroom elements, routines, and responses to children. Much like gardeners who adjust soil, water, or fertilizer to help flowers bloom, educators of young children must look beyond challenging behaviors to what a child’s actions are communicating about her learning environment or home life. Digital content includes all forms from the book along with a PDF presentation. A free PLC/Book Study Guide for use with communities of practice is available at freespirit.com/PLC.

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