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Combining streamlined instruction in the writing process with outstanding accessibility, THE COLLEGE WRITER, BRIEF, is a fully updated three-in-one text -- with a rhetoric, a reader, and a research guide -- for students at any skill level. Throughout the text, numerous student and professional writing samples highlight important features of academic writing -- from voice to documentation -- and offer guidance for students' own papers. The sixth edition features fully refreshed sample essays, stronger instruction in argumentative writing, revamped activities and projects, and citation and documentation updates based on the MLA Handbook, 8th Edition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The second edition of Writing That Makes Sense takes students through the fundamentals of the writing process and explores the basic steps of critical thinking. Drawing upon over twenty years of experience teaching college composition and professional writing, David S. Hogsette combines relevant writing pedagogy and practical assignments with the basics of critical thinking to provide students with step-by-step guides for successful academic writing in a variety of rhetorical modes. New in the second edition: •Expanded discussion of how to write effective thesis statements for informative, persuasive, evaluative, and synthesis essays, including helpful thesis

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statement templates. •Extensive templates introducing students to conventions of academic discourse, including integrating outside sources, interacting with other writers' ideas, and dialoguing with multiple perspectives. •Examples of academic writing from different disciplines illustrating essay titles, abstracts, thesis statements, introductions, conclusions, and voice. •Expanded discussion of voice in academic writing, including an exploration of active and passive voice constructions in different disciplines and tips on how to edit for clarity. •A new chapter on writing in the disciplines. •Updated sample student papers. •New readings with examples of opposing views and multiple perspectives.

Drawing on the lives of some of the greatest political, intellectual and religious leaders of modern times, and the author's personal experience, *Virtuous Leadership* demonstrates that leadership and virtue are not only compatible, they are actually synonymous. *Virtuous Leadership* defines each of the classical human virtues most essential to leadership – magnanimity, humility, prudence, courage, self-control and justice. It demonstrates how these virtues promote personal transformation and the attainment of self-fulfillment. It also considers the Christian supernatural virtues of faith, hope and charity without which no study of leadership can be complete. The book's final section, *Towards Victory*, offers a methodology for the achievement of interior growth tailored to the needs of busy, professional people intent on imbuing their lives with a transcendent purpose. Thus, the aim of *Virtuous Leadership* is ultimately

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practical. It is meant to be your guidebook in the quest for excellence.

Critical thinking values, knowledge and skills are integral to evidence-based practice in the helping professions. Those working in this area must be able to think clearly, on a daily basis, about decisions that may have a major impact on their clients' lives. Critical Thinking for Helping Professionals, 3rd Edition, is designed to engage readers as active participants in honing their critical thinking skills, learning a coherent decision-making process, and comprehending its underlying principles. There are many books on evidence based practice and critical thinking, but none integrate the two as well as Eileen Gambrill and Leonard Gibbs, two renowned professors and evidence-based practice thinkers. And no others provide such a variety of hands-on exercises, with their rich opportunities to learn how to implement vital steps in making important decisions. In addition to the exercises, the authors incorporate unique material exploring the use of propaganda in the helping professions, which is integrated with discussions of related research on judgment, problem solving, and critical thinking. For students in social work, nursing, counseling, and similar areas, this new edition of a unique textbook is a fun and mentally stimulating way to sharpen and maximize their innate decision-making skills and their abilities to apply an evidence-based approach to their daily work, so that their clients will get the best care possible.

"MsoNormal" Anthem Guide to Critical Thinking Skills: Language and Logic' guides readers in the process of critical thinking and persuasive speaking and writing. The text

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discusses informal thinking, the formal processes of induction, deduction, and syllogistic reasoning, in a clear format that makes it easy for the "beginning logician" to process. Students learn how to form a proposition, identify issues, gather evidence, and process an argument. To get started, logic games, puzzles, and real life examples ask students to consider how we evaluate, analyze, and decide. What happens if Janie says, 'Mom, can I go to the party? All of my friends are going!' And Mom responds, 'What if all of your friends jumped off the empire State building?' Is 'all of my friends are going' a good reason? Does mom have a point? Language and Logic will help students evaluate these everyday decisions. Then a more formal look at induction and deduction challenges students to practice higher-level thinking skills, such as using analogies for evaluation, and working through syllogisms to process ideas. After a review of the Greek Fallacies, readers can have some literary logic fun by analyzing old standards like 'Love is a Fallacy' and the persuasive love poem 'The Passionate Shepherd'"-- Provided by publisher.

Critical Thinking, Reading, and Writing is a brief yet versatile resource for teaching argument, persuasive writing, and research. It makes argument concepts clear and gives students strategies to move from critical thinking and analysis to crafting effective arguments. Comprehensive coverage of classic and contemporary approaches to argument -- Aristotelian, Toulmin, Rogerian, visual argument, and more -- provides a foundation for nearly 50 readings on current issues, such as student loan forgiveness

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and gun violence, topics that students will want to engage with and debate. For today's ever-increasingly visual learners who are challenged to separate what's real from what's not, new activities and visual flowcharts support information literacy, and newly annotated readings highlight important rhetorical moves. This affordable guide can stand alone or supplement a larger anthology of readings.

Rachel Ritterbusch's *Practical Approaches to Teaching Film* is a collection of essays focusing on the use of film in settings ranging from an introductory film class to an upper-division Women's Studies course. Drawing on their experience in the classroom, contributors to this anthology show how movies can be used to promote critical thinking, create an awareness of the male gaze, challenge dominant ideology, and unmask the constructedness of film. This volume treats a wide variety of film texts, from box-office hits like *The Da Vinci Code* to underappreciated art films such as Susan Streitfeld's *Female Perversions*; from *Pépé le Moko* and other French classics to more contemporary francophone works like *Chaos* and *Rosetta*; from self-reflexive films that interrogate the act of filmmaking itself to those that draw attention to the phallogocentric nature of cinematic apparatus. Common to all these essays is the belief that, if used judiciously, film can be a valuable pedagogical tool. Aimed both at those currently teaching film and those wishing to do so, this volume provides practical support in the form of sample syllabi, assignments, and a glossary of film terms.

While academic librarians frequently discuss critical thinking and its relationship to

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information literacy, the literature does not contain an abundance of sources on the topic. Therefore, this work provides a current and timely perspective on the possible roles of critical thinking within the library program. The work contains a variety of approaches likely to benefit the practicing librarian. It begins with a review of the literature, followed by theoretical approaches involving constructivism and the Socratic method. Readers will find pieces on the integration of critical thinking into the first-year experience and course-specific case studies, as well as a selection on a campus-wide critical thinking project. In each of the pieces, librarians are exploring new ways to meet their instructional goals, including the goal of teaching critical thinking skills to students across the curriculum. This book was originally published as a special issue of *College & Undergraduate Libraries*.

Critical Thinking about Research Psychology and Related Fields  
American Psychological Association (APA)

This book teaches readers to be informed consumers of research---that is, to thoughtfully evaluate the research they read rather than accept it without question. Recognizing the importance of introductory psychology as a gateway course, this edited, up-to-date guide presents insights that help educators address challenges of coverage, integration of active learning opportunities, and ever-evolving educational technologies. The book features current scholarship and pedagogical practices regarding the teaching of introductory psychology in face-to-face, online, or hybrid

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environments. The editors achieve their goals through an unusual approach: inviting experienced and expert teachers of introductory psychology to describe an ongoing theme that provides structure and unity to the gateway course. Themes include broad frameworks (e.g., problem-based learning), big ideas that integrate course content (e.g., subjectivity of human experience), or particular skills and ways of thinking (e.g., quantitative reasoning). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Documenting experiences representative of all those involved in the adoption process - adoptee, adoptive and birth parent and professional, and informed by psychoanalytic and social and cultural theory perspectives, this important addition to the literature on adoption highlights a new dimension in social policy, welfare work and personal accounts in this field. The Dynamics of Adoption shows that fantasy and emotion are integral parts of the experience and affect the nature of thought itself. Applying this to the complexity of the adoption experience, it combines personal accounts with chapters by professionals. The personal accounts present detailed reflection on the feelings expressed, shedding new light on the problems of loss, feelings of abandonment and the dynamics of attachment. Using a more conceptual and clinical framework the viewpoints of the professionals are also used to explore the feelings and fantasies of the families involved producing new insight into the vexed dynamics involved in adoption. This book will enable practitioners, policy makers and families themselves to

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appreciate the many layers of the difficult process of adoption, and to apply this understanding creatively to their own decisions and experiences.

Critical Thinking TACTICS for Nurses: Achieving the IOM Competencies is a reader-friendly guide to performing, learning and evaluating critical thinking in all aspects of nursing care. Award winning authors M. Gaie Rubenfeld and Barbara K. Scheffer draw on their research and expertise in teaching and practice to blend critical thinking components with the Institute of Medicine's (IOM) five core competencies: patient-centered care, interdisciplinary team work, evidence-based practice, informatics, and quality improvement. Issues addressed include critical thinking language and awareness enhancement, the impact of critical thinking on quality care, mentoring the critical thinking of staff and students and designing performance criteria for critical thinking. New to this edition: Significant updates and additional current references to all 5 IOM chapters. New Chapter 10 - Assessing Critical Thinking. New Chapter 11 - Thinking Realities of Yesterday, Today, and Tomorrow. New "stories" from practicing nurses and others.

Learning strategies for critical thinking are a vital part of today's curriculum as students have few additional opportunities to learn these skills outside of school environments. Therefore, it is of utmost importance for pre-service teachers to learn how to infuse critical thinking skill development in every academic subject to assist future students in developing these skills. The Handbook of Research on Critical Thinking Strategies in

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Pre-Service Learning Environments is a collection of innovative research on the methods and applications of critical thinking that highlights ways to effectively use critical thinking strategies and implement critical thinking skill development into courses. While highlighting topics including deep learning, metacognition, and discourse analysis, this book is ideally designed for educators, academicians, researchers, and students.

[This text] provide[s] coverage of the writing process for today's visually oriented students. The text also included a wealth of rhetorical strategies that instructors and students found accessible and helpful. [It] reinforces these strengths with enhanced coverage of many important topics such as analyzing the rhetorical situation, evaluating sources, avoiding plagiarism, and developing visual literacy.-Pref.

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As teaching strategies continue to change and evolve, and technology use in classrooms continues to increase, it is imperative that their impact on student learning is monitored and assessed. New practices are being developed to enhance students' participation, especially in their own assessment, be it through peer-review, reflective assessment, the introduction of new technologies, or other novel solutions. Educators must remain up-to-date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel. Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance-based assessment techniques and

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applications within educational settings. Highlighting a range of topics such as learning outcomes, assessment design, and peer assessment, this multi-volume book is ideally designed for educators, administrative officials, principals, deans, instructional designers, school boards, academicians, researchers, and education students seeking coverage on an educator's role in evaluation design and analyses of evaluation methods and outcomes. Combining streamlined instruction in the writing process with outstanding accessibility, THE COLLEGE WRITER is a fully updated four-in-one book-with a rhetoric, a reader, a research guide, and a handbook-for users at any skill level. Throughout the book, numerous student and professional writing samples highlight important features of academic writing-from voice to documentation-and offer models for users' own papers. The fifth edition features a greater focus on writing across the curriculum, further supported within the research chapters by additional coverage of report writing, primary research, and avoiding plagiarism. Each student text is packaged with a free Cengage Essential Reference Card to the MLA HANDBOOK, Eighth Edition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The controversial journalistic analysis of the mentality that fostered the Holocaust, from the author of *The Origins of Totalitarianism* Sparking a flurry of heated debate, Hannah Arendt's authoritative and stunning report on the trial of German Nazi leader Adolf Eichmann first appeared as a series of articles in *The New Yorker* in 1963. This revised edition includes material that came to light after the trial, as well as Arendt's postscript directly addressing the controversy that arose over her account. A major journalistic triumph by an intellectual of singular influence, *Eichmann in Jerusalem* is as shocking as it is informative—an unflinching

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look at one of the most unsettling (and unsettled) issues of the twentieth century. Readers discover the latest advantages that Microsoft Word has to offer with this new book in the next generation of the Shelly Cashman Series. For three decades, the Shelly Cashman Series has effectively introduced essential computer skills to millions of learners. ENHANCED MICROSOFT WORD 2013: COMPREHENSIVE continues the history of innovation with new features that accommodate a variety of learning styles. Specially refined learning tools help improve retention and prepare readers for future success. A step-by-step, screen-by-screen approach guides readers in expanding their understanding of Word through experimentation, critical thought, and personalization. ENHANCED MICROSOFT WORD 2013: COMPREHENSIVE helps readers succeed with today's most effective educational approach. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Emphasizing that thinking well and writing well are invariably connected, CRITICAL THINKING, THOUGHTFUL WRITING, 6e delivers thorough coverage of the writing process, going beyond the traditional rhetoric to teach you how to evaluate sources, images, and arguments. This rhetoric with readings introduces the process of thinking critically as a powerful approach to writing, to critically evaluating electronic and visual media, and to life in general. Each chapter focuses on a critical-thinking skill--such as problem solving or analysis of complex issues--that is explored through Thinking-Writing Activities and thematically linked readings. Each of the readings challenges you to read actively, think critically, and then write about the readings. The Sixth Edition offers provocative new readings, a four-color interior design, expanded writing projects that help you fully interact with the writing process,

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annotations to student essays, and more in-chapter questions to help you reflect on the material. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The purpose of this book is to assist post-traditional students to achieve success in the Occupational, Workforce, and Leadership Studies (OWLS) Department and develop their individualized pathway to earn the interdisciplinary Bachelor of Applied Arts and Sciences (BAAS) degree at Texas State University. Applied baccalaureate degrees incorporate higher-order thinking skills and advanced technical knowledge and skills with applied coursework. BAAS students may also earn college-level credits through prior learning assessment (PLA), evaluating and credentialing knowledge and skills gained outside the classroom. The organization and content of this book provides adult degree program faculty and leaders an example of how one required textbook develops and supports the outcomes and activities in all the core courses of an interdisciplinary degree program designed for post-traditional adult learners. The majority of the students earning the BAAS degree are post-traditional students. They are often defined with some or all of these characteristics: over age 25 years old when starting or returning to college, may not have a traditional high school diploma, enroll part-time, work full-time, are financially independent, have dependents other than a spouse and may be a single parent. These students juggle multiple roles and responsibilities in the family, workplace, and community. Post-traditional students bring rich work/life experiences, may be experiencing personal and/or professional transitions, have clear career goals, and often finance their education. They seek flexible programs including online education, PLA, and accelerated course formats. Thus, post-traditional students want active, collaborative, and interactive

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learning relevant to career and other roles and goals.

Combining streamlined instruction in the writing process with outstanding accessibility, THE COLLEGE WRITER, BRIEF, is a fully updated three-in-one book-with a rhetoric, a reader, and a research guide-for users at any skill level. Throughout the book, numerous student and professional writing samples highlight important features of academic writing-from voice to documentation-and offer models for users' own papers. The fifth edition features a greater focus on writing across the curriculum, further supported within the research chapters by additional coverage of report writing, primary research, and avoiding plagiarism. Each student text is packaged with a free Cengage Essential Reference Card to the MLA HANDBOOK, Eighth Edition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Teaching Critical Thinking in Psychology features current scholarship on effectively teaching critical thinking skills at all levels of psychology. Offers novel, nontraditional approaches to teaching critical thinking, including strategies, tactics, diversity issues, service learning, and the use of case studies Provides new course delivery formats by which faculty can create online course materials to foster critical thinking within a diverse student audience Places specific emphasis on how to both teach and assess critical thinking in the classroom, as well as issues of wider program assessment Discusses ways to use critical thinking in courses ranging from introductory level to upper-level, including statistics and research methods courses, cognitive psychology, and capstone offerings

Introduce your students to the latest that Microsoft Office has to offer with the new generation of Shelly Cashman Series books! For the past three decades, the Shelly

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Cashman Series has effectively introduced computer skills to millions of students. With MICROSOFT WORD 2013, we're continuing our history of innovation by enhancing our proven pedagogy to reflect the learning styles of today's students. In this text you'll find features that are specifically designed to engage students, improve retention, and prepare them for future success. Our trademark step-by-step, screen-by-screen approach now encourages students to expand their understanding of MICROSOFT WORD 2013 through experimentation, critical thought, and personalization. With these enhancements and more, the Shelly Cashman Series continues to deliver the most effective educational materials for you and your students. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Introduce your students to the latest that Microsoft Office has to offer with the new generation of Shelly Cashman Series books! For the past three decades, the Shelly Cashman Series has effectively introduced computer skills to millions of students. With MICROSOFT WORD 2013, we're continuing our history of innovation by enhancing our proven pedagogy to reflect the learning styles of today's students. In this text you'll find features that are specifically designed to engage students, improve retention, and prepare them for future success. Our trademark step-by-step, screen-by-screen approach now encourages students to expand their understanding of MICROSOFT WORD 2013 through experimentation, critical thought, and personalization. With these

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Today's healthcare environment is ever-evolving. This constant progression requires educators and practitioners to be nimble, flexible, and responsive to change. While individuals can be nimble and flexible, organizational culture is often stubbornly resistant. Changing the culture requires more than introducing new activities or tasks. In this follow-up to their highly regarded book—*Reflective Practice: Transforming Education and Improving Outcomes*—Gwen Sherwood and Sara Horton-Deutsch focus on reflective learning as a catalyst for transforming traditional organizations and environments. The authors make a strong case that the way organizations incorporate change into their culture or processes ultimately affects sustainability. *Reflective Organizations: On the Front Lines of QSEN & Reflective Practice Implementation* promotes a systematic change that supports nurses and educators in learning from experiences in order to craft future change. If you want to know how to begin, what to expect, and how others have addressed the familiar challenges of the change process, this book will serve as your guide.

Covers quality of content, types of articles, manuscript structure, writing style, grammar, quotations, tables, footnotes, proofreading, and journal policies.

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This ebook has been updated to provide you with the latest guidance on documenting sources in MLA style and follows the guidelines set forth in the MLA Handbook, 9th edition (April 2021). Critical Thinking, Reading, and Writing is a brief yet versatile resource for teaching argument, persuasive writing, and research. It makes argument concepts clear and gives students strategies to move from critical thinking and analysis to crafting effective arguments. Comprehensive coverage of classic and contemporary approaches to argument — Aristotelian, Toulmin, Rogerian, visual argument, and more — provides a foundation for nearly 50 readings on current issues, such as student loan forgiveness and gun violence, topics that students will want to engage with and debate. For today's ever-increasingly visual learners who are challenged to separate what's real from what's not, new activities and visual flowcharts support information literacy, and newly annotated readings highlight important rhetorical moves. This affordable guide can stand alone or supplement a larger anthology of readings.

This ebook has been updated to provide you with the latest guidance on documenting sources in MLA style and follows the guidelines set forth in the MLA Handbook, 9th edition (April 2021). Sorting through popular opinions, long-standing beliefs, media storms, and academic research can be daunting. Current Issues and Enduring Questions will introduce you to topics that are worth arguing about while also equipping you with the strategies necessary to think critically about issues, evaluate multiple perspectives, choose an approach, and write a compelling argument of your own.

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Designed to provide a foundation for nursing informatics knowledge and skills required in today's data-driven healthcare environment, this text examines the impact and implementation of technology in nursing practice. Patient healthcare needs have only become more complex in a rapidly aging and diversifying population. Nurse Informaticists, as experts in improving healthcare delivery through data and technology, play a key role in ensuring quality and safety to patients. This text relies on nurses' practical experience to foster higher-level critical thinking and decision-making for professional development in informatics and life-long learning. Application of Informatics and Technology in Nursing Practice addresses the foundations of Nursing Informatics competencies, streamlined for the unique experience of practicing nurses. Organized around the framework of AACN Essentials of Baccalaureate Education, ANA Scope and Standards of Practice for Nursing Informatics, Institute of Medicine (IOM) Competencies, and Quality and Safety Education for Nurses (QSEN) knowledge, skills, and attitudes (KSAs), this text features numerous case scenarios of real-life applications to engage the reader and reinforce content. Chapters cover informatics competencies, knowledge, and skills in a concise manner that recognizes the value of prior nursing experience and builds upon the reader's existing knowledge-base. Key Features Provides information needed for all nurses in order to advance professionally in the new discipline and specialty of Nursing Informatics. Each chapter contains relevant critical thinking exercises, vignettes, and case studies Provides information

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and skills needed by nurses specific to a variety of healthcare settings Each chapter contains end-of-Chapter Learning Assessments: What Do You Know Now? Instructor Ancillary Package is included

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Provides guidelines and examples for handling research, outlining, spelling, punctuation, formatting, and documentation.

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of classic and modern approaches to argument, including Aristotelian, Toulmin, and Rogerian argument, as well as visual rhetoric. For today's increasingly visual learners who are challenged to separate what's real from what's not, new activities and visual flowcharts support information literacy, and an appendix of practical Sentence Guides helps students incorporate the moves of academic writers into their own arguments. With just eighteen readings, this affordable guide can stand alone or complement an anthology.

Do you need to demonstrate a good argument or find more evidence? Are you mystified by your tutor's comment 'critical analysis needed'? What does it really mean to think well - and how do you learn to do it? Critical thinking is a set of techniques. You just need to learn them. So here's your personal toolkit for demystifying critical engagement. I'll show you how to sharpen your critical thinking by developing and practicing this set of skills, so you can... Spot an argument and get why reasoning matters Sniff out errors and evaluate evidence Understand and account for bias Become a savvy user of technology Develop clear, confident critical writing. Designed to work seamlessly with a power pack of digital resources and exercises, you'll find practical and effective tools to think and write critically in an information-saturated age. No matter whether you're launching on your first degree or arriving as an international or mature student, Critical Thinking gives you the skills, insights and confidence to succeed. In your critical thinking toolkit Watch the 10 commandments videos – life rules

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to change how you think Smart Study boxes share excellent tips to whip your work into shape BuzzFeed quizzes to test what (you think) you know Space to scribble! Journal your thoughts, questions, eureka moments as you go Chat more online with #TalkCriticalThinking Lecturers, request your electronic inspection copy here. SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills hub for tips, resources and videos on study success!

From Critical Thinking to Argument is a brief but thorough guide to argument at a great value. This versatile text gives students strategies for critical thinking, reading, and writing and makes argument concepts clear through its treatment of classic and modern approaches to argument, including Aristotelian, Toulmin, and Rogerian argument, as well as visual rhetoric. For today's increasingly visual learners who are challenged to separate what's real from what's not, new activities and visual flowcharts support information literacy, and an appendix of practical Sentence Guides helps students incorporate the moves of academic writers into their own arguments. With just eighteen readings, this affordable guide can stand alone or complement an anthology.

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