

Ethics History Theory And Contemporary Issues Edited By Steven

This is a collection of readings in ethics and moral philosophy. The book gives instructors flexibility in structuring their ethics courses, allowing them to choose material from historical selections. This edition includes selections on issues such as euthanasia, abortion, and the death penalty.

Virtue ethics occupies the strange position of being one of the oldest and most prominently discussed ethical theories throughout history, and yet many contemporary moral philosophers do not recognize it as a genuine alternative to currently prominent normative theories, such as utilitarianism or Kantian ethics. In *Virtue Rediscovered: Deontology, Consequentialism, and Virtue Ethics in the Contemporary Moral Landscape*, Nathan Wood argues that this discrepancy requires us to rethink how we understand the function and purpose of normative ethical theories, especially insofar as such theories are expected to be action guiding. All ethical theories guide action, but they do so in two different ways. One way is through stipulating criteria for what we ought to do, but another way is setting a core concern that represents an account of what lies at the heart of morality and determines the moral salience of features in the world. This framework not only clarifies the nature of deontology, consequentialism, and virtue ethics, but also recasts the debate among them.

Tests the views and metaphor of 19th-century utilitarian philosopher Henry Sidgwick against a variety of contemporary views on ethics, determining that they are defensible and thus providing a defense of objectivism in ethics and of hedonistic utilitarianism.

Introducing Ethics: A Critical Thinking Approach with Readings combines guiding commentary and questions with a rich selection of concise, carefully edited, and accessible readings on ethical theory and contemporary moral issues. This unique introduction shows students how to do philosophy by first analyzing texts--identifying ethical positions and the arguments that support them--and then evaluating the truth of those positions and the soundness of the arguments. In doing so, it provides students with a uniquely engaging introduction to ethics that also hones their critical thinking skills.

FEATURES

- * A unique Unit 1 gives students the conceptual tools to "do" philosophy with coverage of logic, arguments, moral reasoning, and reading and writing philosophy
- * Extensive coverage of the three main areas of ethics--metaethics, normative ethics, and applied ethics--addresses issues often ignored by other texts, including ethics vs. science, moral responsibility, moral vs. legal issues, torture, terrorism, and more
- * Unit and chapter introductions outline major themes and issues and explain why they matter
- * Reading questions precede the essays and focus students' studying on key points, while discussion questions follow the readings and help students move into the evaluation phase
- * "Argument Reconstruction Exercises" after each reading provide practice in identifying the premises and conclusions in the essays
- * An Instructor's Manual with Test Bank on CD is available to adopters
- * A Companion Website at www.oup.com/us/mcbrayer provides all the material contained on the CD along with student resources (all of this material can also be made available for any Learning Management System)

Highly controversial when it was first published in 1981, Alasdair MacIntyre's *After Virtue* has since established itself as a landmark work in contemporary moral

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philosophy. In this book, MacIntyre sought to address a crisis in moral language that he traced back to a European Enlightenment that had made the formulation of moral principles increasingly difficult. In the search for a way out of this impasse, MacIntyre returns to an earlier strand of ethical thinking, that of Aristotle, who emphasised the importance of 'virtue' to the ethical life. More than thirty years after its original publication, *After Virtue* remains a work that is impossible to ignore for anyone interested in our understanding of ethics and morality today.

This unique collection includes writings of the most important and influential moral philosophers of the Western tradition, from Plato to John Rawls. Chronologically organized to illuminate each writer's role in the history of ethics, the book's comprehensive coverage fosters a firm grasp of ideas in the history of Western moral philosophy, as well as contemporary moral philosophy. Selections from the contemporary period are designed to highlight the continuity between the history of moral philosophy and contemporary moral theory. The collection includes an introduction to ethical theory, introductions to each of the major historical periods, brief introductions to each selection, and new study tools to help focus students' reading. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

W.D. Ross (1877-1971) was the most important opponent of utilitarianism and consequentialism in British moral philosophy between 1861 and 1939. In *Rossian Ethics*, David Phillips offers the first monograph devoted exclusively to Ross's seminal contribution to moral philosophy. The book has two connected aims. The first is to interpret and evaluate Ross's moral theory, focusing on its three key elements: his introduction of the concept of prima facie duty, his limited pluralism about the right, and his limited pluralism about the good. The metaethical and epistemological framework within which Ross develops his moral theory is the subject of the fifth and final chapter of the book. The second aim is to articulate a distinctive view intermediate between consequentialism and absolutist deontology, which Phillips calls "classical deontology." According to classical deontology the most fundamental normative principles are principles of prima facie duty, principles which specify general kinds of reasons. Consequentialists are right to think that reasons always derive from goods; ideal utilitarians are right, contra hedonistic utilitarians, to think that there are a small number of distinct kinds of intrinsic goods. But consequentialists are wrong to think that all reasons have the same weight for all agents. Instead there are a small number of distinct kinds of agent-relative intensifiers: features that increase the importance of certain goods for certain agents. Phillips claims that classical deontology combines the best elements of the moral theories of Ross and of Sidgwick, ultimately arguing that Ross is best interpreted as a classical deontologist.

In this remarkably accessible, concise, and engaging introduction to the philosophy of religion, Steven M. Cahn brings together a rich and balanced collection of sixty-six classic and contemporary readings. This unique anthology features a clear, well-organized structure and careful editing of many articles in order to sharpen their focus and make them understandable to students with little or no background in philosophy. The book also reflects the importance of women's contributions to the field; 40% of the contemporary readings are by women. In addition, topics often minimized in other collections are covered in more depth here, including forgiveness and love; ritual,

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prayer, and worship; gender; speaking of God; and the afterlife.

EthicsHistory, Theory, and Contemporary IssuesOxford University Press, USA

Ethics has become big business but have businesses become ethical? This is a central question for today's managers. Managing ethics is critical in an era characterized by unprecedented corporate power and a myriad of competing ethical traditions. Giving new insights into the understanding of ethics for today's organization practice and managerial behaviour, this timely volume, edited by well-respected industry authorities, provides an overview and critique of ethics as they relate to contemporary challenges and issues (such as globalization, sustainability, consumerism, neo-liberalism, corporate collapses, leadership and corporate regulation). This book, an essential read for postgraduate students of business and ethics, is organized around the core question: What are the ethics of organizing in today's institutional environment and what does this mean for the practice of management and the organization of business? In response to this, the contributors examine ethics as it is deeply embedded in the everyday practice of management. Interdisciplinary contributions from the fields of sociology, philosophy, management, organization studies and public administration provide unique perspectives, while case studies and real-life examples illustrate the challenges and dilemmas faced in practice. Each chapter has a brief overview and editor's introduction which skilfully summarizes key points and draws connections between the chapters.

Where did the universe come from? Is life a result of chance, or design? If God is loving and all-powerful, why does evil still exist? Is religious belief just a byproduct of undirected evolutionary processes? Or did God make sure humans would evolve in such a way as to believe? Are philosophers closed-minded about religion? And why is so much of philosophy of religion about God-but not about gods? Introduction to Philosophy: Philosophy of Religion introduces students to some of the major traditional arguments for and against the existence of God. It also includes discussions of some less well-known, but thought-provoking arguments for the existence of God, and one of the most important new challenges to religious belief from the Cognitive Science of Religion. An introductory chapter traces the deep interconnections between philosophy and religion throughout Western history, and a final chapter considers what place there is for non-Western and non-monotheistic religions within contemporary philosophy of religion. Whatever your religious beliefs-or lack of beliefs-we think you will find many of the arguments in this book fascinating to think about, and useful starting points for deeper philosophical discussions.

Over the past half-century, China has experienced some incredible human dramas, ranging from Red Guard fanaticism and the loss of education for an entire generation during the Cultural Revolution, to the Tiananmen tragedy, the economic miracle, and its accompanying fad of money worship and the rampancy of official corruption. Social Ethics in a Changing China: Moral Decay or Ethical Awakening? provides a rich empirical narrative and thought-provoking scholarly arguments, highlighting the imperative for an ethical discourse in a country that is increasingly seen by many as both a materialistic giant and a spiritual dwarf. Professor He Huaihong was not only an extraordinary firsthand witness to all of these dramas, he played a distinct role as a historian, an ethicist, and a social critic exploring the deeper intellectual and sociological origins of these events. Incorporating ethical theories with his expertise in

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culture, history, religion, literature, and politics of the country, He reviews the remarkable transformation of ethics and morality in the People's Republic of China and engages in a global discourse about the major ethical issues of our time. The book aims to reconstruct Chinese social ethics in an innovative philosophical framework, reflecting China's search for new virtues. Contents 1. Reconstructing China's Social Ethics 2. Historical and Sociological Origins of Chinese Cultural Norms 3. The Transformation of Ethics and Morality in the PRC 4. China's Ongoing Moral Decay? 5. Ethical Discourse in Reform Era China 6. Chinese Ethical Dialogue with the West and the World

Is there an objective moral standard that applies to all our actions? To what extent should I sacrifice my own interests for the sake of others? How might philosophers of the past help us think about contemporary ethical problems? As the most recent addition to the Blackwell Readings in Philosophy series, *History of Ethics: Essential Readings with Commentary* brings together rich and varied excerpts of canonical work and contemporary scholarship to span the history of Western moral philosophy in one volume. Editors Star and Crisp, noted scholars in their fields, expertly introduce the readings to illuminate the main philosophical ideas and arguments in each selection, and connect them to broader themes. These detailed and incisive editorial commentaries make the primary source texts accessible to students while guiding them chronologically through the history of Western ethics. Structured around a thematic table of contents divided into three distinct sections, *History of Ethics* charts patterns in the development of ethical thought across time to highlight connections between intellectual movements. Selections range from the work of well-known figures such as Plato, Aristotle, Nietzsche, and Mill to the work of philosophers often overlooked by such anthologies, including Butler, Smith, Sidgwick, Anscombe, Foot, and Frankena. Star and Crisp skillfully arrange the collection to connect readings to contemporary issues and interests by featuring examples such as Aquinas on self-defense and the doctrine of double effect, Kant on virtue, and Mill's *The Subjection of Women*. Written for students and scholars of ethics, *History of Ethics* is a comprehensive collection of readings with expert editorial commentary that curates the most important and influential work in the history of ethics in the Western world.

What does pleasure have to do with morality? What role, if any, should intuition have in the formation of moral theory? If something is 'simulated', can it be immoral? This accessible and wide-ranging textbook explores these questions and many more. Key ideas in the fields of normative ethics, metaethics and applied ethics are explained rigorously and systematically, with a vivid writing style that enlivens the topics with energy and wit. Individual theories are discussed in detail in the first part of the book, before these positions are applied to a wide range of contemporary situations including business ethics, sexual ethics, and the acceptability of eating animals. A wealth of real-life examples, set out with depth and care, illuminate the complexities of different ethical approaches while conveying their modern-day relevance. This concise and highly engaging resource is tailored to the Ethics components of AQA Philosophy and OCR Religious Studies, with a clear and practical layout that includes end-of-chapter summaries, key terms, and common mistakes to avoid. It should also be of practical use for those teaching Philosophy as part of the International Baccalaureate. *Ethics for A-Level* is of particular value to students and teachers, but Fisher and Dimmock's

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precise and scholarly approach will appeal to anyone seeking a rigorous and lively introduction to the challenging subject of ethics. Tailored to the Ethics components of AQA Philosophy and OCR Religious Studies.

Aimed at advanced undergraduate and beginning graduate students, this book covers the theory of foreign policy analysis. Beginning with an overview, it then tackles theory and research at multiple levels of analysis, ending with an examination of the areas in which the next generation of foreign policy analysts can make important contributions. In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts—Challenges to Morality, Moral Theories, and Moral Problems—providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions. The third edition of *Exploring Ethics* provides more coverage of contemporary problems, featuring new selections on euthanasia, capital punishment, animal rights, affirmative action, academic ethics, the trolley problem, and the meaning of life. A Companion Website at www.oup.com/us/cahn offers a password-protected Instructor's Manual—containing a test bank, key terms with definitions, reading summaries, and PowerPoint lectures—and self-quizzes, vocabulary flashcards, and useful links for students.

Aimed at undergraduates, *Contemporary Ethics* presupposes little or no familiarity with ethics and is written in a clear and engaging style. It provides students with a sympathetic but critical guide to utilitarianism, explaining its different forms and exploring the debates it has spawned. The book leads students through a number of current issues in contemporary ethics that are connected to controversies over and within utilitarianism. At the same time, it uses utilitarianism to introduce students to ethics as a subject. In these ways, the book is not only a guide to utilitarianism, but also an introduction to some standard problems of ethics and to several important topics in contemporary ethical theory.

Arguments about ethics often centre on traditional questions of, for instance, euthanasia and abortion. Whilst these questions are still in the foreground, recent years have seen an explosion of new moral problems. Moral and political clashes are now as likely to be about sexuality and gender and the status of refugees, immigrants and borders, or the ethics of social media, safe spaces, disability and robo-ethics. How should we approach these debates? What are the issues at stake? What are the most persuasive arguments? Edited by best-selling philosophy author David Edmonds, *Ethics and the Contemporary World* assembles a star-studded line-up of philosophers to explore twenty-five of the most important ethical problems confronting us today. They engage with moral problems in race and gender, the environment, war and international relations, global poverty, ethics and social media, democracy, rights and moral status, and science and technology. Whether you want to learn more about the ethics of poverty, food, extremism, or artificial intelligence and enhancement, this book will help you understand the issues, sharpen your perspective and, hopefully, make up your own mind.

A Short History of Ethics is a significant contribution written by one of the most important living philosophers. For the second edition Alasdair MacIntyre has included a new preface in which he examines his book “thirty years on” and considers its impact. It remains an important work, ideal for all students interested in ethics and morality.

Closely examine the major areas of ethical theory as well as a broad range of contemporary

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moral debates using MacKinnon's acclaimed ETHICS: THEORY AND CONTEMPORARY ISSUES, International Edition. Illuminating overviews and a selection of readings from both traditional and contemporary sources make even complex philosophical concepts reader friendly. Comprehensive, clear-sighted introductions to general and specific areas of ethical debate cover major ethical theories, including feminist ethics, contract theory, and ethical relativism, before delving into issues ranging from euthanasia and sexual morality to war and globalization. A broader range of voices and philosophical traditions in this edition includes continental and non-Western philosophers, with new readings from prominent ethicists. Increased coverage of contemporary dilemmas highlights issues of widespread interest, including torture and terrorism, "partial birth" abortion, cloning, same-sex marriage, and global distributive justice. An innovative online resource center offers, among other things, animated simulations. These simulations allow you to personally engage with dilemmas and thought experiments commonly presented in introduction to ethics classes and provide instructors with a way to seamlessly integrate online assignments into the class.

This major discussion takes a look at some of the most important ethical issues confronting us today by some of the world's leading thinkers. Including essays from leading thinkers, such as Jurgen Habermas, Alasdair MacIntyre, Julia Kristeva and Paul Ricoeur, the book's highlight – an interview with Jacques Derrida - presents the most accessible insight into his thinking on ethics and politics for many years. Exploring topics ranging from history, memory, revisionism, and the self and responsibility to democracy, multiculturalism, feminism and the future of politics, the essays are grouped into five thematic sections: * hermeneutics * deconstruction * critical theory * psychoanalysis * applied ethics. Each section considers the challenges posed by ethics and how critical thinking has transformed philosophy today. Questioning Ethics affords an unsurpassed overview of the state of ethical thinking today by some of the world's foremost philosophers.

Ethics: History, Theory, and Contemporary Issues, Fifth Edition, features sixty-nine selections organized into three parts, providing instructors with great flexibility in designing and teaching a variety of courses in moral philosophy. Spanning 2,500 years of ethical theory, the first part, Historical Sources, ranges from ancient Greece to the twentieth century. It moves from classical thought through medieval views to modern theories, culminating with leading nineteenth- and twentieth-century thinkers. The second part, Modern Ethical Theory, includes many of the most important essays of the past century. The discussion of utilitarianism, Kantianism, egoism, and relativism continues in the work of major contemporary philosophers, while landmark selections reflect concern with moral language and the justification of morality. The concepts of duty, justice, and rights are explored, as well as recent views on cultural relativism and an ethic influenced by feminist concerns. In the third part, Contemporary Moral Problems, the readings present the current debates over abortion, euthanasia, famine relief, animal rights, environmentalism, and the use of torture in interrogations, as well as essays on death and the meaning of life. Wherever possible, each reading is printed in its entirety. The fifth edition features new readings from Cicero, Barbara Herman, and Judith Jarvis Thomson; an expanded selection from Joseph Butler's Fifteen Sermons; and a new translation of Kant's Groundwork for the Metaphysics of Morals. In addition, the book is supplemented for the first time by a robust support package. An Instructor's Resource CD contains reading summaries, essay questions, multiple-choice and true/false questions, PowerPoint-based lecture outlines, and relevant website links. A Companion Website at www.oup.us/cahn provides most of the material from the Instructor's Resource CD along with student resources including interactive self-quizzes, questions for discussion, and helpful links.

Bringing together leading international scholars within the fields of social and political theory and philosophy, this book explores how we should understand work and its role(s) in our lives and wider society. What challenges are posed by work in our changing economy and the new

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economic forms that are beginning to emerge, and how can we best address these challenges? In what ways do patterns of working, as well as work technologies, shape people's lives within and outside work, in particular their life opportunities and their social and natural environment? How might we organize—or seek to reorganize—workplaces so that the experience of work better reflects our shared ethical ideals and normative principles? This volume examines these vital questions in a comprehensive and systematic manner in order to provide much needed theoretical insight and practical guidance in reflecting on the nature, problems, and possibilities of work currently. This book will be of interest to undergraduate and postgraduate students and established academics in the areas of contemporary political theory and philosophy, social theory, legal philosophy, labour studies, the sociology of work, practical ethics, critical theory, and political activism.

In the current United States (U.S.) context, we are facing a constitutional crisis with frequent government shutdowns and new debates surrounding immigration, climate change, budgeting practices, and the balance of power. With competing interests, unclear policy, and inconsistent leadership directives, the question becomes: How do contemporary bureaucrats make sense of this ethically turbulent environment? This collection provides a lens for viewing administrative decision-making and behavior from a constitutional basis, as contemporary bureaucrats navigate uncharted territory. *Ethics for Contemporary Bureaucrats* is organized around three constitutional values: freedom, property, and social equity. These themes are based on emerging trends in public administration and balanced with traditional ethical models. Each chapter provides an overview of a contemporary ethical issue, identifies key actors, institutions, legal and legislative policy, and offers normative and practical recommendations to address the challenges the issue poses. Rooted in a respected and time-tested intellectual history, this volume speaks to bureaucrats in a modern era of governance. It is ideally suited to educate students, scholars, and public servants on constitutional values and legal precedent as a basis for ethics in the public sector.

Closely examine the major areas of ethical theory as well as a broad range of contemporary moral debates using MacKinnon's acclaimed *ETHICS: THEORY AND CONTEMPORARY ISSUES*, Seventh Edition. Illuminating overviews and a selection of readings from both traditional and contemporary sources make even complex philosophical concepts reader friendly. Comprehensive, clear-sighted introductions to general and specific areas of ethical debate cover major ethical theories, including feminist ethics, contract theory, and ethical relativism, before delving into issues ranging from euthanasia and sexual morality to war and globalization. A broader range of voices and philosophical traditions in this edition includes continental and non-Western philosophers, with new readings from prominent ethicists. Increased coverage of contemporary dilemmas highlights issues of widespread interest, including torture and terrorism, "partial birth" abortion, cloning, same-sex marriage, and global distributive justice. An innovative online resource center offers, among other things, animated simulations. These simulations allow you to personally engage with dilemmas and thought experiments commonly presented in introduction to ethics classes and provide instructors with a way to seamlessly integrate online assignments into the class.

This volume provides a clear and accessible overview of central concepts, positions, and arguments in virtue ethics today. While it focuses primarily on

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Aristotelian virtue ethics, it also includes discussion of alternative forms of virtue ethics (sentimentalism and pluralism) and competing normative theories (consequentialism and deontology). The first six chapters are organized around central questions in normative ethics that are of particular concern to virtue ethicists and their critics: What is virtue ethics? What makes a trait a virtue? Is there a link between virtue and happiness? What is involved in being well-motivated? What is practical wisdom? What makes an action right? The last four chapters focus on important challenges or objections to virtue ethics: Can virtue ethics be applied to particular moral problems? Does virtue ethics ultimately rely on moral principles? Can it withstand the situationist critique? What are the prospects for an environmental virtue ethics? ?

First Published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

The aim of *Ethics and Self-Cultivation* is to establish and explore a new 'cultivation of the self' strand within contemporary moral philosophy. Although the revival of virtue ethics has helped reintroduce the eudaimonic tradition into mainstream philosophical debates, it has by and large been a revival of Aristotelian ethics combined with a modern preoccupation with standards for the moral rightness of actions. The essays comprising this volume offer a fresh approach to the eudaimonic tradition: instead of conditions for rightness of actions, it focuses on conceptions of human life that are best for the one living it. The first section of essays looks at the Hellenistic schools and the way they influenced modern thinkers like Spinoza, Kant, Nietzsche, Hadot, and Foucault in their thinking about self-cultivation. The second section offers contemporary perspectives on ethical self-cultivation by drawing on work in moral psychology, epistemology of self-knowledge, philosophy of mind, and meta-ethics.

Appropriate for Introduction to Ethics or Contemporary Moral Issues courses, this comprehensive and challenging ethics text combines ethical theories with contemporary social issues. Conflicts and debates internal to each issue are distinctly presented

The most accessible and practical introduction to ethical theory, moral issues, and moral reasoning. *Doing Ethics* emphasizes that moral decision-making is an active process--something one does. It provides students with the theoretical and logical tools that a morally mature person must bring to that process, and it offers an abundance of readings and case studies for consideration and discussion. Real-world relevance and practical pedagogy have made *Doing Ethics* a leading book in the field.

Ethics: Contemporary Readings is designed to lead any student into the subject, through carefully selected classic and contemporary articles. The book includes articles by the leading figures in the field and provides an excellent entry to the topic. The book complements Harry Gensler's *Ethics: A Contemporary Introduction* (Routledge, 1998).

Testimony/Bearing Witness establishes a dialogue between the different

approaches to testimony in epistemology, historiography, law, art, media studies and psychiatry.

Human Rights Ethics makes an important contribution to contemporary philosophical and political debates concerning the advancement of global justice and human rights. Butler's book also lays claim to a significant place in both normative ethics and human rights studies in as much as it seeks to vindicate a universalistic, rational approach to human rights ethics. Butler's innovative approach is not based on murky claims to "natural rights" that supposedly hold wherever human beings exist; nor does it succumb to the traditional problems of justification associated with utilitarianism, Kantianism, and other procedural approaches to human rights studies. Instead, Butler proposes "a dialectical justification of human rights by indirect proof" that claims not to be question begging. Very much in the spirit of Hegel and Habermas, Butler proposes to vindicate a "totally rational account of human rights," but one that depends concretely and historically on a dialectically constructed "right to freedom of thought in its universal modes."

"Packed with examples, this book offers a clear and engaging overview of ethical issues in business, understood as both an activity and an entity. It begins with a discussion of foundational issues, including the objectivity of ethics, the content of ethical theories, and the debate between capitalism and socialism, making it suitable for the beginning student. It then examines ethical issues in business in three broad areas. The first is the market. Issues explored are what can be sold (the limits of markets) and how it can be sold (ethics in marketing). The second is work. Topics in this area are health and safety, meaningful work, compensation, hiring and firing, privacy, and whistleblowing. The third area is the firm in society. Here readers explore corporate social responsibility, corporate political activity, and the set of ethical challenges that attend international business. Issues are introduced through real-world examples that underscore their importance and make them come alive. Arguments for opposing positions are given fair hearings and students are encouraged to develop and defend their own views. Key Features: Introduces each topic with a real-world example, which is referenced regularly in the subsequent argument. Contains a critical evaluation of capitalism and socialism, with a focus on private property, the market system, and the welfare state. Explores the limits of markets and encourages students to ask what should and should not be for sale. Explores the phenomena of corporate political activity and ethical consumerism. Includes initial chapter overviews, and-at the end of each chapter-study questions and suggested additional readings"--

Despite its centrality to its field, there is no consensus regarding what rhetorical theory is and why it matters. The Ethical Fantasy of Rhetorical Theory presents a critical examination of rhetorical theory throughout history, in order to develop a unifying vision for the field.

Demonstrating that theorists have always been skeptical of yet committed to "truth" (however fantastic), Ira Allen develops rigorous notions of truth and of a "troubled freedom" that spring from rhetoric's depths. In a sweeping analysis from the sophists Aristotle, and Cicero through Kenneth Burke, Chaïm Perelman and Lucie Olbrechts-Tyceta, and contemporary scholars in English, communication, and rhetoric's other disciplinary homes, Allen offers a novel definition of rhetorical theory: as the self-consciously ethical study of how humans and other symbolic animals negotiate constraints.

The Handbook of Communication Ethics serves as a comprehensive guide to the study of communication and ethics. It brings together analyses and applications based on recognized ethical theories as well as those outside the traditional domain of ethics but which engage important questions of power, equality, and justice. The work herein encourages readers to make important connections between matters of social justice and ethical theory. This volume makes an unparalleled contribution to the literature of communication studies, through consolidating knowledge about the multiple relationships between communication and ethics;

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by systematically treating areas of application; and by introducing explicit and implicit examinations of communication ethics to one another. The Handbook takes an international approach, analyzing diverse cultural contexts and comparative assessments. The chapters in this volume cover a wide range of theoretical perspectives on communication and ethics, including feminist, postmodern and postcolonial; engage with communication contexts such as interpersonal and small group communication, journalism, new media, visual communication, public relations, and marketing; and explore contemporary issues such as democracy, religion, secularism, the environment, trade, law, and economics. The chapters also consider the dialectical tensions between theory and practice; academic and popular discourses; universalism and particularism; the global and the local; and rationality and emotion. An invaluable resource for scholars in communication and related disciplines, the Handbook also serves as a main point of reference in graduate and upper-division undergraduate courses in communication and ethics. It stands as an exceptionally comprehensive resource for the study of communication and ethics.

This book provides a wide-ranging, systematic, and comprehensive approach to the moral philosophy of John Dewey, one of the most important philosophers of the 20th century. It does so by focusing on his greatest achievement in this field: the *Ethics* he jointly published with James Hayden Tufts in 1908 and then republished in a heavily revised version in 1932. The essays in this volume are divided into two distinct parts. The first features essays that provide a running commentary on the chapters of the 1932 *Ethics* written by Dewey. Each chapter is introduced, situated within a historical perspective, and then its main achievements are highlighted and discussed. The second part of the book interprets the *Ethics* and demonstrates its contemporary relevance and vitality. The essays in this part situate the *Ethics* in the broader interpretive frameworks of Dewey's philosophy, American pragmatism, and 20th-century moral theory at large. Taken together, these essays show that, far from being a mere survey of moral theories, the 1932 *Ethics* presents the theoretical highpoint in Dewey's thinking about moral philosophy. This book features contributions by some of the most influential Dewey scholars from North America and Europe. It will be of keen interest to scholars and students of American pragmatism, ethics and moral philosophy, and the history of 20th-century philosophy.

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