

Museums Health And Well Being

Museums, Health and Well-Being Routledge

With this book, museum professionals can learn how to unleash creative potential throughout their institution. Drawing from a wide range of research on creativity as well as insights from today's most creative museum leaders, the authors present a set of practical principles about how museum workers at any level—not just those in “creative positions”—can make a place for creativity in their daily practice. Replete with creativity exercises and stories from the field, the book guides readers in developing an internal culture of creative learning, as well as delivering increased value to museum audiences.

While much has been written on the history of psychiatry, remarkably little has been written about psychiatric collections or curating. *Exhibiting Madness in Museums* offers a comparative history of independent and institutional collections of psychiatric objects in Australia, New Zealand, Canada and the United Kingdom. Leading scholars in the field investigate collectors, collections, their display, and the reactions to exhibitions of the history of insanity. Linked to the study of medical museums this work broadens the study of the history of psychiatry by investigating the significance and importance of the role of twentieth-century psychiatric communities in the preservation, interpretation and representation of the history of mental health through the practice of collecting. In remembering the asylum and its different communities in the twentieth century, individuals who lived and worked inside an institution have struggled to preserve the physical character of their world. This collection of essays considers the way that collections of objects from the former psychiatric institution have played a role in constructions of its history. It historicises the very act of collecting, and also examines ethical problems and practices which arise from these activities for curators and exhibitions.

The value of touch and object handling in museums is little understood, despite the overwhelming weight of anecdotal evidence which confirms the benefits of physical interaction with objects. *Touch in Museums* presents a ground-breaking overview of object handling from both historical and scientific perspectives. The book aims to establish a framework for understanding the role of object handling for learning, enjoyment, and health. The broad range of essays included explores the many different contexts for object handling, not only within the museum, but extending beyond it to hospitals, schools and the wider community. The combination of theoretical analysis, policy assessment and detailed case material make *Touch in Museums* invaluable reading for students and professionals of museology or cultural heritage.

The role of museums in enhancing well-being and improving health through social intervention is one of the foremost topics of importance in the museums sector today. With an aging population and emerging policies on the social responsibilities of museums, the sector is facing an unprecedented challenge in how to develop services to meet the needs of its communities in a more holistic and inclusive way. This book sets the scene for the future of museums where the health and well-being of communities is top of the agenda. The authors draw together existing research and best practice in the area of museum interventions in health and social care and offer a detailed overview of the multifarious outcomes of such interactions, including benefits and challenges. This timely book will be essential reading for museum professionals, particularly those involved in access and education, students of museums and heritage studies, as well as practitioners of arts in health, art therapists, care and community workers.

Stress is an inevitable part of everyday life. Sometimes we manage it well. Other times, not so much. But understanding the role of stress in our overall health and wellness is essential to taking it head-on. It's not just that stress can take over our thoughts; it can take over our bodies. From the flight or fight response to inflammation, from feeling anxious to feeling sick, it can deteriorate our bodies and our minds from the inside out. While many books promise tips on managing stress, this book takes it one step further to consider the science behind stress and how it affects our minds and bodies, offering evidence-based approaches to managing stress for optimum results. Amitava Dasgupta guides readers to a greater understanding of the mechanisms at work when stress is present and provides guidance for dealing with those physical and mental responses. While grounded in the science of stress, this work also helps readers employ those strategies that will best manage stress for better overall health.

This book examines the practice of community engagement in museums through the notion of care. It focuses on building an understanding of the logic of care that underpins this practice, with a view to outlining new roles for museums within community health and social care. This book engages with the recent growing focus on community participation in museum activities, notably in the area of health and wellbeing. It explores this theme through an analysis of the practices of community engagement workers at Tyne & Wear Archives & Museums in the UK. It examines how this work is operationalised and valued in the museum, and the institutional barriers to this practice. It presents the practices of care that shape community-led exhibitions, and community engagement projects involving health and social care partners and their clients. Drawing on the ethics of care and geographies of care literatures, this text provides readers with novel perspectives for transforming the museum into a space of social care. This book will appeal to museum studies scholars and professionals, geographers, organisational studies scholars, as well as students interested in the social role of museums.

A leading activist museum director explains why museums are at the center of a political storm In an age of protest, cultural institutions have come under fire. Protestors have mobilized against sources of museum funding, as happened at the Metropolitan Museum, and against board appointments, forcing tear gas manufacturer Warren Kanders to resign at the Whitney. That is to say nothing of demonstrations against exhibitions and artworks. Protests have roiled institutions across the world, from the Abu Dhabi Guggenheim to the Akron Art Museum. A popular expectation has grown that galleries and museums should work for social change. As Director of the Queens Museum, Laura Raicovich helped turn that New York municipal institution into a public commons for art and activism, organizing high-powered exhibitions that doubled as political protests. Then in January 2018, she resigned, after a dispute with the Queens Museum board and city officials. This public controversy followed the museum's responses to Donald Trump's election, including her objections to the Israeli government using the museum for an event featuring Vice President Mike Pence. In this lucid and accessible book, Raicovich examines some of the key museum flashpoints and provides historical context for the current controversies. She shows how art museums arose as colonial institutions bearing an ideology of neutrality that masks their role in upholding conservative, capitalist values. And she suggests ways museums can be reinvented to serve better, public ends.

This is the first book to explore and evaluate the potential of museum and gallery spaces and partnerships for art therapy. Showcasing approaches by well-known art therapists, the edited collection contains descriptions of, and reflections on, art therapy

in museums and galleries around the globe. Case studies encompass a broad range of client groups, including people with dementia, refugees and clients recovering from substance abuse, exploring the therapeutic skills required to work in these settings. The collection also establishes the context for art therapy in museums and galleries through reviewing key literature and engaging with the latest research, to consider wider perspectives on how these spaces inform therapeutic practice. Offering a comprehensive look at ways in which these locations enable novel and creative therapeutic work, this is an essential book for art therapists, arts and health practitioners and museum professionals.

In recent years, many museums have implemented sweeping changes in how they engage audiences. However, changes to the field's approaches to collections stewardship have come much more slowly. *Active Collections* critically examines existing approaches to museum collections and explores practical, yet radical, ways that museums can better manage their collections to actively advance their missions. Approaching the question of modern museum collection stewardship from a position of "tough love," the authors argue that the museum field risks being constrained by rigid ways of thinking about objects. Examining the field's relationship to objects, artifacts, and specimens, the volume explores the question of stewardship through the dissection of a broad range of issues, including questions of "quality over quantity," emotional attachment, dispassionate cataloging, and cognitive biases in curatorship. The essays look to insights from fields as diverse as forest management, library science, and the psychology of compulsive hoarding, to inform and innovate collection practices. Essay contributions come from both experienced museum professionals and scholars from disciplines as diverse as psychology, education, and history. The result is a critical exploration that makes the book essential reading for museum professionals, as well as those in training.

The ethical, aesthetic and political significance of practices, positions and theories connected to health in contemporary art. In an era of diet pills, rising antidepressant usage, yoga, and health-management apps, wellness is one of the defining issues of contemporary life, affecting every intimate aspect of our lives. Historically, art has been entwined with the values of medicine, beauty, and the productive body that have defined Western scientific paradigms. Contemporary artists are increasingly confronting and reshaping these ideologies, drawing on the vexed experiences surrounding questions of health and identity. *Health* explores the ethical, aesthetic, and political significance of practices and theories connected to health and illness in contemporary art. Raw, confrontational, and affective, these texts consider pressing discourses in artistic practices including care, shifting identities and community building. The featured artists, curators, writers, and thinkers engage with the ways the vulnerability of our bodies and the maladies that seize them also reveal structural aspects of our societies: how hegemonic narratives are connected with ideas of health, disability, and cure, and how sickness intersects with sexuality, ethnicity, gender, and class. By reclaiming other existences—beyond what is considered straight, healthy, neurotypical, or productive—this reader questions the myths, stigmas and cultural attitudes that shape people's perceptions of illness and normativity. Artists surveyed include Oreet Ashery, Lucy Beech, Lorenza Böttner, The Canaries and Taraneh Fazeli, Anne Charlotte Robertson, Andrea Crespo, Patricia Domínguez, Dora García, Felix González-Torres, Johanna Hedva, Rashid Johnson, Mahmoud Khaled, Carolyn Lazard, Guillermo Gómez Peña, Simone Leigh, Mujeres Creando, Park McArthur, Pedro Neves Marques Las Pekinasas, Dineo Seshee Bopape, Jo Spence, Patrick Staff, Christine Sun Kim, Pedro Reyes, Tabita Rezaire. Writers include Aimar Arriola & Nanci Garín, Khairani Barokka, Clare Barlow, Dodie Bellamy, Rizvana Bradley, Anne Boyer, Eli Clare, John Foot, bell hooks, Ted Kerr & Alexandra Juhasz, Tamar Guimar'es, Sunil Gupta & Simon Watney, Bhanu Kapil, Eve Kosofsky Sedgwick, Audre Lorde, Peter Pál Pelbart, Maria Puig de la Bellacasa, Susan Sontag, R.D. Laing, Catalina Lozano, Audre Lorde, Robert McRuer, Naomi Pearce, Paul B. Preciado, Sud Rodney, James T. Hong, Mary Walling Blackburn, Danielle Wu. Copublished with Whitechapel Gallery, London

Evaluating Early Learning in Museums presents developmentally appropriate and culturally relevant practices for engaging early learners and their families in informal arts settings. Written by early childhood education researchers and a museum practitioner, the book showcases what high-quality educational programs can offer young children and their families through the case study of a program at the High Museum of Art in Atlanta, Georgia. Providing strategies for building strong community partnerships and audience relationships, the authors also survey evaluation tools for early learning programs and offer strategies to help museums around the world to engage young children. At the center of this narrative is the seminal partnership that developed between researchers and museum educators during the evaluation of a program for toddlers. Illuminating key components of the partnership and the resulting evolution of family offerings at the museum, the book also draws parallels to current work being done at other museums in international contexts. *Evaluating Early Learning in Museums* illustrates how an interdisciplinary collaboration between researchers and practitioners can improve museum practices. As such, the book will be of interest to researchers and students engaged in the study of museums and early childhood, as well as to practitioners working in museums around the world. Begins with a valuable overview of the research challenge facing advocates of arts and health work and is followed by two qualitative evaluations of local arts and health initiatives in different parts of the UK. Together these papers show the kind of qualitative approach that has generally been adopted in evaluating community arts for health initiatives - and signal the need perhaps for larger scale, longer-term and more controlled studies. A review follows and focuses on dance therapy and Tai Chi for people affected by arthritis offers a possible goal for research in arts and health. The final article highlights the role of creative and arts-based activities in promoting more happiness in schools. Originally published as *Health Education* (2005, Vol.105, No.5)

The Great Good Place argues that "third places" - where people can gather, put aside the concerns of work and home, and hang out simply for the pleasures of good company and lively conversation - are the heart of a community's social vitality and the grassroots of democracy.

Discovering what characterizes strong clinical medical librarianship and how those characteristics have been and are supporting clinicians in their delivery of evidence-based medicine can help those in this profession evaluate and strengthen their own programs. Perhaps more importantly, learning about and from leaders in clinical medical librarianship can help not only other librarians but also clinicians and other healthcare professionals strategize to ensure that their programs stay abreast of the rapidly changing healthcare field using methods and approaches that recognize the importance of providing biomedical information and adapting to new technology and research requirements. Beginning with a discussion of the birth of the Clinical Medical Librarian (CML) and continuing with chapters that explore current innovative programs conducted by CMLs, *The Clinical Medical Librarians Handbook* piques reader's interest in this exciting professional field through descriptive scenarios. The book moves quickly through the history of librarians accompanying clinicians on medical wards to the realization of librarians partnering with clinicians in the face of a rapidly changing healthcare scene. Success and challenges are discussed by professional CMLs working in urban academic medical centers. *The Clinical Medical Librarians Handbook* is intended for any library student, practicing librarian or

health administrator interested in understanding the variety of roles medical librarians play in the healthcare system of the United States, how medical librarians interact with clinicians and patients, the power of patient-centered care and technology, the importance of information to public health, novel ways to introduce and teach clinical learners to use resources, how clinical medical librarians learn to do the job and tips for managing clinical medical library programs.

Object-Based Learning and Well-Being provides the first explicit analysis of the combined learning and well-being benefits of working with material culture and curated collections. Following on from the widely acclaimed *Engaging the Senses*, this volume explicitly explores the connection between the value of material culture for both learning and well-being. Bringing together experts and practitioners from eight countries on four continents, the book analyses the significance of curated collections for structured cultural interventions that may bring both educational and well-being benefits. Topics covered include the role of material culture in relation to mental health; sensory impairments; and general student and teacher well-being. Contributors also consider how collections can be employed to positively address questions of identity and belonging relating to marginalisation, colonialism and forced displacement. *Object-Based Learning and Well-Being* should be a key first point of reference for academics and students who are engaged in the study of object-based learning, museums, heritage, health and well-being. The book will be of particular interest to practitioners working in higher education, or those working in the cultural, heritage, museums and health sectors.

Diversity and Philanthropy at African American Museums is the first scholarly book to analyze contemporary African American museums from a multifaceted perspective. While it puts a spotlight on the issues and challenges related to racial politics that black museums collectively face in the 21st century, it also shines a light on how they intersect with corporate culture, youth culture, and the broader cultural world. Turning the lens to philanthropy in the contemporary era, Banks throws light on the establishment side of African American museums and demonstrates how this contrasts with their grassroots foundations. Drawing on over 80 in-depth interviews with trustees and other supporters of African American museums across the United States, this book offers an inside look at the world of cultural philanthropy. While patrons are bound together by being among the distinct group of cultural philanthropists who support black museums, the motivations and meanings underlying their giving depart in both subtle and considerable ways depending on race and ethnicity, profession, generation, and lifestyle. Revealing not only why black museums matter in the eyes of supporters, the book also complicates the conventional view that social class drives giving to cultural nonprofits. It also paints a vivid portrait of how diversity colours cultural philanthropy, and philanthropy more broadly, in the 21st century. *Diversity and Philanthropy at African American Museums* will be a valuable resource for scholars and practitioners engaged with African American heritage. It will also offer important insights for academics, as well as cultural administrators, nonprofit leaders, and fundraisers who are concerned with philanthropy and diversity.

First Published in 2010. Routledge is an imprint of Taylor & Francis, an informa company.

The use of museum collections as a path to learning for university students is fast becoming a new pedagogy for higher education. Despite a strong tradition of using lectures as a way of delivering the curriculum, the positive benefits of 'active' and 'experiential learning' are being recognised in universities at both a strategic level and in daily teaching practice. As museum artefacts, specimens and art works are used to evoke, provoke, and challenge students' engagement with their subject, so transformational learning can take place. This unique book presents the first comprehensive exploration of 'object-based learning' as a pedagogy for higher education in a broad context. An international group of authors offer a spectrum of approaches at work in higher education today. They explore contemporary principles and practice of object-based learning in higher education, demonstrating the value of using collections in this context and considering the relationship between academic discipline and object-based learning as a teaching strategy.

Curating the Future: Museums, Communities and Climate Change explores the way museums tackle the broad global issue of climate change. It explores the power of real objects and collections to stir hearts and minds, to engage communities affected by change. Museums work through exhibitions, events, and specific collection projects to reach different communities in different ways. The book emphasises the moral responsibilities of museums to address climate change, not just by communicating science but also by enabling people already affected by changes to find their own ways of living with global warming. There are museums of natural history, of art and of social history. The focus of this book is the museum communities, like those in the Pacific, who have to find new ways to express their culture in a new place. The book considers how collections in museums might help future generations stay in touch with their culture, even where they have left their place. It asks what should the people of the present be collecting for museums in a climate-changed future? The book is rich with practical museum experience and detailed projects, as well as critical and philosophical analyses about where a museum can intervene to speak to this great conundrum of our times. *Curating the Future* is essential reading for all those working in museums and grappling with how to talk about climate change. It also has academic applications in courses of museology and museum studies, cultural studies, heritage studies, digital humanities, design, anthropology, and environmental humanities.

Museum Objects, Health and Healing provides an innovative and interdisciplinary study of the relationship between objects, health and healing. Shedding light on the primacy of the human need for relationships with objects, the book explores what kind of implications these relationships might have on the exhibition experience. Merging museum and object studies, as well as psychotherapy and the psychology of well-being, the authors present a new theory entitled *Psychotherapeutic Object Dynamics*, which provides a cross-disciplinary study of the relationship between objects, health and well-being. Drawing on primary research in museums, psychotherapeutic settings and professional practice throughout the US, Canada, Bosnia-Herzegovina and the UK, the book provides an overview of the theory's origins, the breadth of its practical applications on a global level, and a framework for further understanding the potency of objects in exhibitions and daily life. *Museum Objects, Health and Healing* will be essential reading for academics, researchers and postgraduate students interested in museum studies, material culture, mental health, psychotherapy, art therapies and

anthropology. It should also be valuable reading for a wide range of practitioners, including curators, exhibition designers, psychologists, and psychotherapists.

A New York Times bestseller! "Lively and absorbing. . ." — The New York Times Book Review "Engrossing." —Wall Street Journal "Entertaining and well-researched . . ." —Houston Chronicle Three noted Texan writers combine forces to tell the real story of the Alamo, dispelling the myths, exploring why they had their day for so long, and explaining why the ugly fight about its meaning is now coming to a head. Every nation needs its creation myth, and since Texas was a nation before it was a state, it's no surprise that its myths bite deep. There's no piece of history more important to Texans than the Battle of the Alamo, when Davy Crockett and a band of rebels went down in a blaze of glory fighting for independence from Mexico, losing the battle but setting Texas up to win the war. However, that version of events, as *Forget the Alamo* definitively shows, owes more to fantasy than reality. Just as the site of the Alamo was left in ruins for decades, its story was forgotten and twisted over time, with the contributions of Tejanos--Texans of Mexican origin, who fought alongside the Anglo rebels--scrubbed from the record, and the origin of the conflict over Mexico's push to abolish slavery papered over. *Forget the Alamo* provocatively explains the true story of the battle against the backdrop of Texas's struggle for independence, then shows how the sausage of myth got made in the Jim Crow South of the late nineteenth and early twentieth century. As uncomfortable as it may be to hear for some, celebrating the Alamo has long had an echo of celebrating whiteness. In the past forty-some years, waves of revisionists have come at this topic, and at times have made real progress toward a more nuanced and inclusive story that doesn't alienate anyone. But we are not living in one of those times; the fight over the Alamo's meaning has become more pitched than ever in the past few years, even violent, as Texas's future begins to look more and more different from its past. It's the perfect time for a wise and generous-spirited book that shines the bright light of the truth into a place that's gotten awfully dark.

This handbook examines the new and rapidly growing field of the positive humanities--an area of academic research at the intersection of positive psychology and the arts and humanities. Written by leading experts across a wide range of academic disciplines, the volume begins with an overview of the science and culture of human flourishing, covering historical and current trends in this literature. Next, contributors consider the well-being benefits of engagement with the arts and humanities, marking out neurological, cognitive, emotional, behavioral, and social pathways to human flourishing. These pathways lead to detailed investigations of individual fields within the arts and humanities, including music, the visual arts, philosophy, history, literature, religion, theater, and film. Along the way, the book thoroughly synthesizes theory, research, and exemplary practice, concluding with thought-provoking discussions of avenues for public engagement and policy. With its expansive coverage of both the field as a whole and specialized disciplinary and interdisciplinary drivers, *The Oxford Handbook of the Positive Humanities* advances the literature on the theory and science of well-being and extends the scope of the arts and humanities.

Over the past few decades, the use of the arts in health has burgeoned. What, for many centuries, was seen as a fringe activity is now being recognised as a field that has enormous potential for impacting positively on both individuals and societies. However, despite this surge in interest and activity, there is still limited support available for people working in the field. Although the number of practical training courses for artists is growing and more universities are establishing research groups, most training activity occurs in either practice or research; there are relatively few opportunities to gain parallel experience in both. *Arts in Health: Designing and Researching Interventions* provides a complete overview of how to go about undertaking research and practice in the field of arts in health. It starts by exploring the context for arts in health interventions, including the history of the use of arts in health and the theoretical and political developments that have laid the foundations for its flourishing. It also considers what 'arts in health' encompasses and the range of disciplines involved. Part II examines how to design an arts in health intervention, develop partnerships and find funding and considers the sensitivities around working in healthcare. Part III considers the value of research for the field of arts in health and how to design and undertake a research project. Finally, part IV provides a fact file of arts in health research and practice, showing how the arts can be applied and the benefits they can bring across a range of medical disciplines. The book will be valuable for researchers, practitioners, healthcare professionals and those interested in learning more about the field.

This edited volume focuses on both conceptual and practical challenges in measuring well-being. Leveraging insights across diverse disciplines, including psychology, economics, sociology, statistics, public health, theology, and philosophy, contributors consider the philosophical and theological traditions on happiness, well-being and the good life, as well as recent empirical research on well-being and its measurement. The chapters review what is known empirically about how different measures of well-being relate to each other and considers various arguments for and against use of specific measures of well-being in different contexts. Further, the volume includes discussion of how a synthesis of existing research helps us make sense of the proliferation of different measures and concepts within the field, while also foregrounding the insights gained by investigations and conceptual thinking occurring across diverse disciplines.

Well-Being as a Multidimensional Concept contributes to our understanding of the ways that culture and community influence concepts of wellness, the experience of well-being, and health outcomes. This book includes both theoretical conceptualizations and practice-based explorations.

This publication highlights the impact of culture on local economies and the methodological issues related to its identification.

From the softest caress to the harshest blow, touch lies at the heart of our experience of the world. Now, for the first time, this deepest of senses is the subject of an extensive historical exploration. *The Deepest Sense: A Cultural History of Touch* fleshes out our understanding of the past with explorations of lived experiences of embodiment from the middle ages to modernity. This intimate and sensuous approach to history makes it possible to foreground the tactile foundations of Western culture--the ways in which feelings shaped society. Constance Classen explores a variety of tactile realms including the feel of the medieval city; the tactile appeal of relics; the social histories of pain, pleasure, and affection; the bonds of touch between humans and animals; the strenuous excitement of sports such as wrestling and jousting; and the sensuous attractions of consumer culture. She delves into a range of vital issues, from the uses--and prohibitions--of touch in social interaction to the disciplining of the body by the modern state, from the changing feel of the urban landscape to the technologization of touch in modernity. Through poignant descriptions of the healing power of a medieval king's hand or the grueling conditions of a nineteenth-century

prison, we find that history, far from being a dry and lifeless subject, touches us to the quick.

Well-being is now firmly established as an overarching theme of key concern to all professionals that work, manage or design the environment. However, well-being is a complex multi-dimensional issue rooted in the ways that we encounter, perceive and interpret the environment. No single discipline can claim to have sufficient knowledge to fully explain the types of interactions that occur, therefore there is a need to draw together a wide range of professions who are exploring the consequences of their actions upon the well-being of individuals and communities. This edited work addresses the above, consisting of a collection of studies which embrace different aspects of environment, landscape and well-being to consider current approaches to well-being research and practice that fall outside the traditional concepts of well-being as part of medical research, making links with architecture, landscape design, environmental perception, social interaction and environmental sustainability. The contributors originally presented at the international conference, 'Well-Being 2011' jointly hosted by Birmingham City University and the Royal Institute of British Architects (RIBA); the chapters have been developed to present a coherent series of themes reviewing a wide range of literature, presenting case studies appropriate to diverse audiences.

The Value of Museums makes the case that the niche museums has always been public well-being. This guide shows museums how to assess and communicate that essential public value.

In recent years, the museum sector has responded to the global trend of expanded awareness of health and well-being challenges. Although the interest in examining museums' health impacts is growing, the field lacks robust evidence of measurable well-being benefits that would allow art museums to expand their social role and realize their health-enhancing potential for the communities they serve. The purpose of this study was to explore the potential influence of an art museum visit on people's psychological and physiological indicators of stress, including self-reported stress, self-reported arousal, and saliva cortisol. A single group pre- and post-test approach was used, and data were collected through self-administered questionnaires and saliva samples. Thirty-one local professionals participated in this study, on a lunchtime visit to the Bellevue Arts Museum in Seattle, WA. Results demonstrated that average levels of self-reported stress and arousal were significantly reduced by a brief art museum visit during lunchtime; levels of saliva cortisol were unchanged. The museum experience increased visitors' feelings of pleasantness, happiness, and enjoyment and decreased their sense of wakefulness, alertness, and tension. The results of the study suggest that art museums have an opportunity to strengthen their social role by becoming health and well-being resources for their communities. The study contributes to the research on how arts, cultural, and museum engagement impacts individual and societal health and well-being.

As the first book to take a "visitor's eye view" of the museum visit, *The Museum Experience* revolutionized the way museum professionals understand their constituents. Falk and Dierking integrate their original research from a wide variety of disciplines as well as visitor studies from institutions ranging from science centers and zoos to art and natural history museums. Written in clear, non-technical style, *The Museum Experience* paints a thorough picture of why people go to museums, what they do there, how they learn, and what museum practitioners can do to enhance these experiences. This book is an essential reference for all museum professionals and students of museum studies, and has been used widely for higher education courses in the U.S., Canada, and the U.K., and has been translated into Japanese and Chinese.

Originally published in 1992, the book is now available from Left Coast Press, Inc. as of November 2010.

Connecting Museums explores the boundaries of museums and how external relationships are affected by internal commitments, structures and traditions. Focusing on museums' relationship with health, inclusion, and community, the book provides a detailed assessment of the alliances between museums and other stakeholders in recent years. With contributions from practitioners and established and early-career academics, this volume explore the ideas and practices through which museums are seeking to move beyond what might be called one-off contributions to society, to reach places where the museum is dynamic and facilitates self-generation and renewal, where it can become not just a provider of a cultural service, but an active participant in the rehabilitation of social trust and democratic participation. The contributors to this volume provide conceptual critiques and clarification of a number of key ideas which form the basis of the ethics of museum legitimacy, as well as a number of reports from the front line about the experience of trying to renew museums as more valuable and more relevant institutions. Providing internal and external perspectives, *Connecting Museums* presents a mix of applied and theoretical understandings of the changing roles of museums today. As such, the book should be of interest to academics, researchers and students working in the broad fields of museum and heritage studies, material culture, and arts and museum management.

This book is more than an introduction to the psychology of art appreciation, it puts into perspective the research carried out within the area and offers a new understanding of the relationship between art and viewer. A number of studies within the psycho-physical, cognitive, psychoanalytic, and existential-phenomenological schools of thought are presented in order to demonstrate how their views on the appreciation of visual art vary. Five different types of art appreciation, ranging from a spontaneous preference for a work of art to a blissful experience of transcendence, are identified and described.

Theorizing Equity in the Museum integrates the perspectives of learning researchers and museum practitioners to shed light on the deep-seated structures that must be accounted for if the field is to move past aspirations and rhetoric and towards more inclusive practices. Written during a time when museums around the world were being forced to reckon with their institutional practices of exclusion; their histories of colonization, both cultural and intellectual; and, for many, their tenuous business models, the chapters leverage a range of theoretical perspectives to explore lived experiences of working in the museum towards changing the museum. Theories of spatial justice, critical pedagogy, culturally relevant pedagogy, critical race theory, and others are used to consider how the museum's dominant cultural structures and norms collide with museum professionals' aspirations for inclusive practices. The chapters present a mix of empirical research and reflections, which collectively operate to theorize the museum as a potential force for enriching, empowering, and transforming an inclusive public's relationship with some of our most powerful ideas and aspirations. But first they must change, from the inside out. Grounded in practice and practical problems, *Theorizing Equity in the Museum* demonstrates how theory can be used as a practical tool for change. As a result the book will be of interest to academics and students engaged in the study of museums, education, learning and culture, as well as to museum practitioners with an interest in equity and inclusion.

There is growing interest internationally in the contributions which the creative arts can make to wellbeing and health in both healthcare and community settings. A timely addition to the field, the *Oxford Textbook of Creative Arts, Health, and Wellbeing* is the first work of its kind to discuss the role the creative arts have in addressing some of the most pressing public health challenges faced today. Providing an evidence-base and recommendations for a wide audience, this is an essential resource for anyone involved with this increasingly important component of public health practice. The textbook offers key insights for developing new creative arts-based approaches to health and wellbeing, and shows how these can augment established practices within a variety of social settings. Theoretically grounded and with a strong evidence base, this book brings together contributions from both practitioners and researches to provide a comprehensive account of the field. Using international examples, the textbook

elucidates the various approaches that have successfully led to improvements in public health, whilst case studies in healthcare practices evaluate the impact of arts-based initiatives in a multitude of international settings, life-course stages, and social milieus. The Oxford Textbook of Creative Arts, Health, and Wellbeing is a comprehensive resource that will be essential to anyone with an interest in this increasingly important component of public health practice.

The first book to take a "visitor's eye view" of the museum visit, updated to incorporate advances in research, theory, and practice in the museum field over the last twenty years.

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